

Rye Junior High 6th Grade Newsletter October 11th, 2016
Wedgewood Cleanup and Merrowvista Planning!



Grade 6 is the "R" of RJH



Fun things are happening in 6th grade!

On Friday, grade level teams took turns cleaning out the hiking trail and garden and they worked hard! They were thanked with an ice cream party provided by the Student Council. Nice work sixth graders! Throughout the year, students may get shuffled in core classes. This enables more interactions with other students and allows for more friendships to grow. We are now looking forward to Camp Merrowvista and we are very excited! Here is a link for more [Merrowvista](#) information and an informational packet is at the bottom of this email. Please note that information regarding parent/teacher conferences is coming. Expect a notification to "Sign-up Genius" soon.



We have officially wrapped up Chapter 1 with our summative test. Speaking of tests...you

may notice that there are 25 possible points that can be scored on the unit test. Using this score I have a grading scale (used by the RJH math department on Math in Focus tests) which assigns each score out of 25 a percentage value out of 100. We will start in on Chapter 2, Negative Numbers and the Number Line, on Tuesday when we return from the long weekend. Remember to ask your child how they are doing with their Math Points (found on Buzzmath.com). Each student needs to earn 10 gold stars by the end of the trimester. There are currently 5 gold stars available.

Mr. Scogin's Social Studies:

Students have received their Social Studies books (kept in school) and are working on writing a descriptive paragraph that outlines the geography trends in North America. Students have received a Quality Assignment Rubric (QAR) which outlines the expectations for students to follow whenever there is a short answer, paragraph, or research paper to write. This document is also available on my Google Classroom to view.

ascogin@sau50.org



Information and Communication Technology (ICT)

Students are finishing their first formal assessment called "Like a Boss" by showing their learning by creating a screencast to show how to accomplish an action with "authority and finesse". This involved adding extensions to Chrome, writing scripts, and practice, practice, practice! All of the screencasts show how students can use the online databases and the RyeCat offered through the [RJH School Library](#) page. We will be getting ready for research and at RJH we use the Independent Investigation Method (IIM) model. This model is tiered over the three years and prepares students to be proficient and independent researchers and responsible users of information before high school. Our topics will be related to studies in geography. Research will begin after MerrowVista.

mcoombs@sau50.org



Music

6th Grade Music

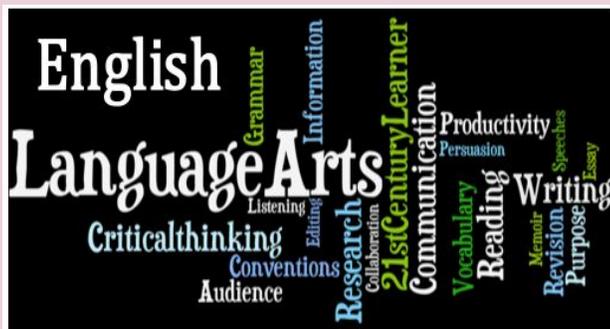
Students are learning to clap the **JUBA** and to read musical notes and rhythms. Last week we labeled notes on **Lesson 1**, and we read and **clapped simple rhythms**. We learned some new **drum beats** and played a rhythm game on the ipads called **Rhythm Cat**. This week we are singing the song Waltzing Matilda and learning to play it on the piano. For more information, see the music website at www.musicatryejrhigh.weebly.com

Language

Please see Mrs. Brown's [website](#) to find out what is happening in Spanish and French class.



Students are traveling around the world learning about the world's diverse culture, history, and geography. They were also introduced to their "big project" where they will explore a country in detail discovering the history and culture of their country through how the inhabitants eat, play, and create. Ask your child about his or her country!



Student personal narratives are really turning into quality pieces. They are using checklists and rubrics to ensure

Science:

We are ending our Rock Cycle unit the Tuesday after Columbus Day Weekend with a quiz & last guided in-class Edmodo "Turn In" of their Rock Cycle Narrative. Over the last two weeks, students have learned vocabulary and processes of the rock cycle by taking notes, completing a self guided "WebQuest", and during in-class activities, discussions, & examples. These include resources to use outside of class including videos, rubrics, examples of work, & websites which can all be found on Edmodo in a "Folder" students have been using during the entire unit.



Now that students are proficient in using Edmodo to access and turn in assignments, they will start to use the website

that they are proficient in the areas of leads, organization, transitions, grade-level appropriate punctuation and grammar, dialogue, and conclusions.

Look for an invite to the culminating event when students will share their pieces.

Please make sure your child is reading a "just right" book every night for 20-30 minutes.

Feel free to contact me at any time at efleming@sau50.org. You can also access my [website](#) to see what we are learning.

to collaborate both in & between classes. After a quick Equinox unit before Merrowvista, students will begin sharing and contributing to group projects using Edmodo in small groups with teacher guidance.

We have also started our "Bonus XP" Habits of Engaged Learner grade. Please ask your child to log into their [@ryesd.org](https://ryesd.org) account if you would like to learn more. Links will be found on new website.